

Communication & Language

Speaking

11 to 0	Communicates needs & feelings in a variety of ways			
	Makes own sounds in response when talked to			
	Lifts arms in anticipation of being lifted up			
	Practises & gradually develops speech sound to communicate			
8 to 20	Uses sounds in play			
	Uses single words			
	Frequently imitates words & sounds			
	Enjoys babbling & increasingly experiments with using sounds to communicate			
	Uses pointing & eye gaze to communicate requests			
	Creates personal words as they begin to develop language			
16 to 26	Copies familiar expressions eg o dear			
	Beginning to put 2 words together			
	Uses different types of words, verb, noun			
	Beginning to ask simple questions			
	Beginning to talk about things that are not present			
22 to 36	Uses language as a means of widening contacts & feelings			
	Holds a conversation, jumping from topic to topic			
	Learns new words rapidly & is able to use them			
	Uses gestures sometimes with limited talk			
	Uses a variety of questions			
	Uses simple sentences			
	Beginning to use word endings			
30 to 50	Beginning to use more complex sentences to link thoughts			
	Can retell a simple past event in order			
	Uses talk to connect ideas, explain & anticipate			
	Questions why & gives explanations			
	Uses a range of tenses			
	Uses intonation, rhythm & phrasing to make meaning clear			
	Uses vocabulary focused on objects & people that are important to them			
	Build up vocabulary that reflects the breadth of their experience			
	Uses talk in pretending that objects stand for something else in play			

40 tr60

Extends vocabulary, especially by grouping & naming, exploring the meaning of new words

Uses language to imagin & recreate roles & experiences in play situations

Links statements & sticks to a main theme

Uses talk to organise, sequence, & clarify thinking

Introduces a story line or narrative

ELG

Children express themselves effectively, showing awareness of listeners needs

They use past, present & future forms accurately when talking

They develop their own narratives & explanations by connect ideas or events