

Expressive Arts & Design

Explore & use media/materials

16 to 26	Explores & experiments with a range of media through sensory exploration			
	Move their whole bodies to sound they enjoy			
	Imitates & improvises actions they have observed			
	Begins to move to music, listen or join in songs/rhymes			
	Notices & is interested in the effects of making movements which leave marks			
22 to 36	Joins in singing favourite songs			
	Creates sounds by banging, shaking, tapping			
	Shows an interest in the way musical instruments sound			
	Experiments with blocks, clours & marks			
30 to 50	Enjoys joining in with dancing & ring games			
	Sings a few familiar songs			
	Beginning to move rhythmically			
	Imitates movement in response to music			
	Taps out simple repeated rhythms			
	Explores & learns how sounds can be changed			
	Explores colour & how colours can be changed			
	Understands that they canuse lines to enclose a space & begin to use these shapes to represent objects			
	Beginning to be interested in & describe the texture of things			
	Uses various construction materials			
	Beginning to construct			
	Joins construction pieces together to build & balance			
	Realises tools can be used for a purpose			
	40 to 60	Begins to build a repertoire of songs & dances		
Explores the different sounds of instruments				
Explore what happens when they mix colours				
Experiements to create different textures				
Understand that different media can be combined to create new effects				
Manipulates materials to acheive a planned effect				

60 40 to	Constructs with a purpose in mind, using a variety of resources			
	Uses simple tools & techniques competently & appropriately			
	Selects appropriate resources & adapts work where necessary			
	Selects tools & techniques needed to shape, assemble & join materials they are using			
ELG	Children sing songs, make music & dance & experiment with ways of changing them			
	They safely use & explore a variety of materials, tools & techniques, experimenting with colour, design & texture			