

Mathematics

Shape, space & measure

0-11	Recognises big things & small things in context			
20	Gets to know & enjoy daily routines			
8to	Attempts to fit shapes into spaces on inset boards or puzzle			
16 to 26	Uses blocks to create their own simple structures & arrangements			
	Enjoys filling & emptying containers			
	Associated a sequence of actions with daily routines			
22 to 36	Beginning to understand that things might happen now			
	Notices simple shapes & patterns in pictures			
	Beginning to categorise objects according to properties			
	Begins to use the language of size			
	Understands some talk about immediate past & future			
	Anticipates specific time-based events such as meal time			
30 to 50	Shows an interest in shape & space by playing with shapes or making arrangements with objects			
	Shows awareness of similarities of shapes in the environment			
	Uses positional language			
	Shows interest in shape by sustained construction activity or by talking about shapes			
	Shows interest in shapes in the environment			
	Uses shapes appropriately for tasks			
	Beginning to talk about the shapes of everyday objects			
	Beginning to use mathematical names for solid 3d & flat 2d shapes			
	Selects a particular named shape			
	Can describe their relative position such as behind			
	Orders 2 or 3 items by length or height			
	Orders 2 items by weight or capacity			
	Uses familiar objects & common shapes to create & recreate patterns & build models			
40 to 60	Uses mathematical language to describe shape			
	Selects a particular named shape			
	Can describe their relative position such as behind			
	Orders two or three items by length or height			

	Orders two items by weight or capacity			
	Uses familiar objects & common shapes to create & recreate patterns & build models			
	Uses everyday language related to time			
40 to 60	Beginning to use everyday language related to money			
	Orders and sequences familiar events			
	Measures short periods of time in simple ways			
ELG	Use everyday language to talk about size, weight, capacity, etc. Recognise and describe patterns. Use mathematical language to describe everyday objects.			