

Literacy

Writing

22-36	Distinguishes between the different marks they make			
### 30 to	Sometimes gives meanings to the marks they make			
	Ascribes meanings to marks that they see in different places			
40 to 60	Gives meanings to the marks they make as they draw, write & paint			
	Begins to break the flow of speech into words			
	Continues a rhyming string			
	Hears & says the initial sound in words			
	Can segment the sounds in simple words & blend them together & know which letters represent some of them			
	Links sounds to letters naming alphabet			
	Uses some clearly identifiable letters to communicate meaning			
	Writes own name & other things such as labels			
ELG	Attempts to write short sentences in meaningful contexts			
	Children use their phonetic knowledge to write words in ways which match spoken sounds			
	They also write some common irregular words			
	They write simple sentences which can be read by themselves & others			
	Some words are spelt correctly & others are phonetically plausible			

