

0-11	Enjoys looking at books & other printed material			
##	Handles books with interest			
16-26	Interested in books & rhymes, may have favourites			
22-36	Has some favourite stories, rhymes or songs			
	Repeats words or phrases from familiar stories			
	Fills in the missing word in a known story or rhyme			
30 to 50	Enjoys rhyming & rhythmic activities			
	Show awareness of rhyme & alliteration			
	Recognises rhyme in spoken word			
	Listens to & joins in with stories in small groups/1-1			
	Joins in with repeated refrains & anticipates key events in stories			
	Beginning to be aware of how stories are structured			
	Suggests how a story might end			
	Listens to stories with increasing attention & recall			
	Describes main story settings, events & characters			
	Shows interest in illustrations & print			
	Recognises familiar words & signs such as own name			
	Looks at books independently			
	Handles books carefully			
	Know information can be relayed in form of print			
	Holds books correct way up & turns pages			
Knows that print carries meaning & in English is read from left to right, top to bottom				
40 to 60	Continues a rhyming string			
	Hears & says the initial sound in words			
	Can segment the sounds in simple words & blend them together & know which letters represent some of them			
	Links sounds to letters naming alphabet			
	Begins to read words & simple sentences			
	Uses vocabulary & forms of speech that are increasingly influenced by their experience of books			
	Enjoys an increasing range of books			
Knows that information can be retrieved from books				
ELG	Children read & understand simple sentences			
	They use phonic knowledge to decode regular words & read them aloud			
	They also read some common irregular words			
	They demonstrate understanding when talking with others about they have read			

