

Communication & Language

Listening & Attention

0 to 11	Turns towards a familiar sound			
	Listens to, distinguishes & responds to intonation & sounds			
	Reacts in interaction with others by smiling, moving			
	Quietens or alerts to the sound of speech			
	Looks intently at a person talking, but stops responding if speaker turns away			
	Listens to familiar sounds, words or finger plays			
	Fleeting attention-not under child's control			
8 to 20	Moves whole body to sounds they enjoy			
	Has a strong exploratory impulse			
	Concentrates intently on an object or activity of own choosing			
	Pays attention to dominant stimulus-easily distracted by noises			
16 to 26	Listens to & enjoys rhythmic patterns in songs & stories			
	Enjoys rhymes & demonstrates listening by trying to join in with actions or vocaliations			
	Rigid attention, may appear not to hear			
22 to 36	Listens with interest to the noises adults make when they read stories			
	Recognises & responds to many familiar sounds: doorbell			
	Shows interest in play with sounds, songs & rhymes			
	Single channelled attention, can shift to a different task if attention fully obtained			
30 to 50	Listens to others one to one or in small groups			
	Listens to stories with increasing attention & recall			
	Joins in with repeated refrains & anticipates key events in stories			
	Focusing attention, still listen but can shift own attention			
	Is able to follow directions			
40 to 60	Maintains attention, concentrates during appropriate activity			
	Two-channelled attention-can sit & do for short spans			
ELG	Children listen attentively in a range of situations			
	They give their attention to what others say & respond appropriately while engaged in another activity			
	They listen to stories accurately anticipating key events & respond to what they hear			

